**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_**

**Region of Asia: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Museum Day – Asia**

**Friday, April 21, 2017**

You are a famous archaeologist who has been asked by the very prestigious Hill Country Museum to showcase one of your most incredible finds from Asia at our museum opening on Friday, April 21st.

You will create an artifact from your assigned region of Asia, in addition to researching and writing or typing a paragraph that provides interesting and detailed information about your chosen artifact. Specific instructions about what needs to be included in the paragraph are on the back of this page.

**Instructions:**

1. You are **making an artifact from your chosen region of Asia**, which can be any social, cultural, political, or economic contribution from that area. It can be anything that we discussed in class or something that you found during your research. If you’re not sure about an idea you have, please ask.

**\*Please note:** It cannot be something that you have at home, bought, created in other classes, or that you made in elementary – you are creating a unique item from your region that you find interesting.

1. Your artifact must be no larger than the top of a desk.
2. You will be given some time in class to write or type your paragraph, but will create your artifact at home. **You must bring both the artifact and the paragraph to class on Museum Day, Friday, April 21st.**

**\*Please note:** At the end of your social studies period, you will move your artifact and the paragraph

about your artifact to the library for display, and remove them from the library when notified.

1. Your artifact may NOT be something to eat or drink.
2. **Please have the following items on your desk on Museum Day:** 
   1. Your **artifact**, which can be any social, cultural, political, or economic contribution from your region of Asia from either ancient or modern times.
   2. The **information/paragraph**, which can be neatly written or typed.
   3. Your **rubric** so that I can grade your artifact and paragraph on Museum Day.

**\*\*If you have any questions about your project, please ask before Museum Day!\*\***

Brainstorming & notes section:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class Period:** \_\_\_\_\_\_\_\_\_\_\_

Name of artifact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country of Origin: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Region of Asia: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Museum Day Rubric – Asian Artifacts**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **Points** | **Above & Beyond** | **Good/Satisfactory** | **Needs work** | **Comments** |
| **Artifact**  (includes artifact and pride in work) | \_\_\_\_\_ / 50 | Artifact is extremely creative and is an original design. | Artifact is somewhat creative and an original design. | Artifact needs work in creativity and/or design OR was not made by student. |  |
| **Artifact Information / Paragraph Content** (see example below for paragraph format) | \_\_\_\_\_ / 40 | Paragraph provides a detailed description of the artifact and includes at least 5 complete sentences. Paragraph is neat and easy to read. | Paragraph includes a good description about the artifact and uses only 3-4 complete sentences. Paragraph is somewhat hard to read. | Paragraph provides vague description of the artifact. Leaves reader with questions. |  |
| **Conventions** (spelling, grammar, punctuation, capitalization, etc.) | \_\_\_\_\_ / 10 | There are no errors in conventions. | There are a few errors in conventions. | There are several errors in conventions. |  |
| **Final (Major) Grade** |  |

**What to research and include in the information about your artifact, and how to format your paragraph:**

\*If you wish to hand-write the information below, you may get a large 5”x8” notecard from me, but please remember to write neatly if you choose to do so.

Name of artifact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (2 points)

Country of origin: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (2 points)

Date(s) of artifact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (2 points)

The paragraph, which may be typed or neatly written, should include at least **5 complete sentences** that provide interesting information about your artifact, such as the following: the **origin of your artifact**, the **date/year(s) it was created or built** (and **by whom**), **why it was created or built**, **how it was used and/or how it was discovered**, **etc**. A well-written paragraph should give readers a solid understanding of your artifact by providing detailed and informative background information. Ask yourself, “**What are the most important and interesting facts for people to know about my artifact?**” (Content = 30 points)

Your First & Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (2 points)

Teacher & Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (2 points)

**(Please note:** Providing your teacher’s name is crucial for displaying and retrieving your artifact from the library.)